

## West Virginia Studies Resource Development

<b>Title of Lesson:</b> Behind the scenes in the American Revolution
<b>Grade level:</b> 8 <sup>th</sup> Grade
<b>Summary:</b> Western Virginia's role in the American Revolution is not often discussed outside of our state but it's important to recognize those individuals who did make a difference in what happened on our front and how it impacted fighting in the area. In this lesson we look closer at those who played key roles in the engagements that took place in western Virginia.
<b>WV CCR Social Studies Standards:</b> SS.8.21 Demonstrate an understanding of the American Revolution, including western Virginia's part in the development of the nation. <ul style="list-style-type: none"><li>● Identify the key conflicts, battles, and people of the American Revolution in western Virginia and their effects on the area (e.g., Battle of Point Pleasant, Siege of Fort Henry, Attacks at Fort Randolph, and Fort Donnally).</li></ul>
<b>Students will know and understand (content) (Essential Questions):</b>  Who were the key people who had an impact during the American Revolution? What impact did they have on the events that they were involved in?
<b>Students will be able to do (skills):</b> <ul style="list-style-type: none"><li>● Identify the key players associated with the American Revolution</li><li>● Associate their impact with the correct individual</li><li>● Draw conclusions as to why these individuals left their mark on history</li></ul>
<b>Materials &amp; Resources:</b> <ul style="list-style-type: none"><li>● computer</li><li>● WV eEncyclopedia <a href="http://www.wvencyclopedia.org">www.wvencyclopedia.org</a></li><li>● construction paper</li><li>● glue stick</li><li>● paper</li><li>● pencil</li></ul>
<b>Learning Plan:</b> <b>Intro:</b> After learning about the major battles that took place in western Virginia it is important to look closer at some of the individuals who made a difference in those battles. There are 5 individuals we are going to look at a little more closely: Betty Zane, Matthew Arbuckle, Andrew Lewis, Dick Pointer and Samuel McCulloch (you can pull up images while introducing if you like).  <b>Activity:</b>

- Prior to the activity you will need to print out the sheets below and cut them into strips and put them in a baggie or an envelope. You will need 1 baggie per student or group
- Students will need 3 sheets of construction paper (they can use back and front) and a glue stick. They will also need their computer so that they can go to the WV eEncyclopedia or you will want to look them up and print the info sheet on each individual.
- Students will then have to sort and match the information with the appropriate individual and glue their information onto the construction paper
  - As they do this it will give them an overview of their life, their involvement, and the difference they made in the event that they are associated with
- When they are finished: discuss, share, make corrections if necessary

**Checking for Understanding:**

After they are done have the students write a journal entry pretending they are one of the individuals. Have them reflect on how they felt about their involvement in that event (including 3-5 key details that actually took place), did they feel they made a difference if so why and if not why not and is there anything they would have done differently if they could have.

**Accommodations:**

- partners for the matching to help sort
- lessen the number of matches to only key events relating to the battle
- oral journal entry to support those who struggle with writing
- Gifted - have them create 5 interview questions that they would have asked the individual if they could have

## Andrew Lewis

- born in Ireland
- father taught him fort building and surveying

- surveyed with George Washington
- commander at the Battle of Point Pleasant
- helped negotiate the Treaty of Fort Stanwix
- defeated Cornstalk at Point Pleasant
- this victory encouraged westward pioneer movement into western Virginia

## Samuel McColloch

- 1 of 4 brothers who came from the South Branch of the Potomac to Wheeling
- leaped his horse from Wheeling Hill 300 feet to escape Indians

- Had heard about the siege on Ft Henry (1777) and was coming to help
- commander of Van Meter's fort at Short Creek
- Survived with nothing but a few scratches
- returned to Fort and gathered 40 men to take back to Ft. Henry but the siege was over
- Later lost an arm in a hunting accident
- Later died in Indian ambush

## Matthew Arbuckle

- born in Scotland
- first white man to travel from Virginia to Ohio
- commander at Ft Randolph

- present at the murder of Chief Cornstalk - who was peaceful but was because of other Indians murdering a white man
- had a fort named for him
- helped Lewis at Battle of Point Pleasant
- later built a road from Lewisburg to Warm Springs
- Killed after a violent storm due to a falling tree

## Dick Pointer

- a slave who helped save 60 settlers in the Greenbrier Valley
- sheltered at Fort Donnally due to impending Indian attacks

- worked with Phillip Hammond to close fort door
- helped roll a barrel of water to keep from Indians hacking through the door with hatchets
- he fired a gun which woke others in the fort sleeping
- he received a life lease of land for bravery
- friends petitioned for his freedom, but it was refused
- his musket is in the state museum in Charleston

## Betty Zane

- born in the Eastern Panhandle
- credited with saving Ft. Henry in 1782

- present when more than 200 Wyandot, Delaware, American Loyalists and British attacked
- ran 60 yards to retrieve gunpowder
- sister of the fort commander
- used her apron to gather and dashed back
- a book was written based on them
- The British and natives did not fire at her